



Florida Sea Grant Extension Program Proposal FY 2002-2005

About This Proposal

This four-year Florida Sea Grant Extension Program (FSGEP) Proposal covers the period from February 1, 2002 through January 31, 2006. The format of the proposal is significantly different from those of past years. It does not elaborate on past accomplishments, publications, workshops, papers and presentations, and external funding from grants and contracts. Program evaluation and effectiveness of these FSGEP activities are now carried out annually by Florida Sea Grant College Program (FSG) management through an annual work plan and progress report, and quadrennially by the National Sea Grant Program's Performance Assessment Team (PAT) reviews. For example, FSGEP activities and materials were documented in the 1997, 1998, 1999 and 2000 annual FSG progress reports submitted to the National Sea Grant Office (NSGO) and in the April 2000 Florida Sea Grant PAT review.

In this review FSGEP activities were highlighted in the producing significant results, organizing and managing for success, and connecting with Sea Grant user categories. In all categories, the overall Florida Sea Grant College Program received a rating of "Excellent" for its research, extension, communications and management performance over the preceding four years, thus demonstrating the high quality and impact in performance of FSGEP activities.

Since the National PAT review process will continue to be used to measure program impacts and accomplishments for the next funding cycle, this proposal takes a forward-looking approach to identify planned program activities for the next four-year funding period. In format, it will follow priorities established in the updated 2002-2005 Florida Sea Grant Strategic Plan *Science Serving Florida's Coast*. The success and impact of FSGEP program activities identified in this proposal will be evaluated in the next PAT Review scheduled for 2004, as well as in annual programmatic reviews conducted by FSGEP administration.