

New Beginnings for Tribal Students Community Engaged Intern 2022

Mentorships Coordinator and Peer Mentor Position

This position is supported by National Sea Grant's [Community Engaged Internship](#) program through Oregon Sea Grant.

BACKGROUND

This position serves the [New Beginnings for Tribal Students](#) (NBTS) program being led by Oregon State University (OSU) partnering with Southwestern Oregon Community College (SOCC) and the Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians. The NBTS program's goal is to increase Indigenous and Native American student success through supporting undergrads during summer internships in the sciences. Each year, NBTS serves 10 OSU students and 5-7 SOCC students. NBTS helps support these students by providing supplemental funding for completing a minimum of eight weeks of internship and mentoring of interns. Mentor training and coordination of mentorships is a large part of the NBTS program. NBTS is now in its second year of a four year grant and seeks assistance with further developing the summer mentorship component.

POSITION DESCRIPTION

This CEI intern serves as an important liaison between mentors and student interns enrolled in the NBTS program for the summer. The CEI intern will work closely with the NBTS Program Manager to further develop and lead implementation of the priority tasks outlined below. Additional projects will be implemented as time allows. Although the duties of this position can be carried out remotely for the most part, it will require occasional in-person interactions. The CEI intern is expected to serve 15-20 hours per week mid-May through mid-September, 2022.

The CEI Intern will have the opportunity to participate in Sea Grant professional development activities.

PRIORITY TASKS

CEI Intern will:

- Provide peer mentoring for NBTS intern cohort (both OSU and SWOCC interns):
 - on a regular basis;
 - available as the first point of contact with NBTS interns.
- Coordinate and/or assess NBTS mentor/NBTS intern progress:
 - meetings approximately twice a month with each NBTS intern as needed;
 - meet at least 3 times over the summer with mentor/intern pairs;
 - act as liaison with faculty mentors for the NBTS interns; provide mentors with resources to best support interns; identify any challenges to productive communications.
- Participate in the NBTS Mentor cohort meeting planned for the week of May 23rd.
- Conduct interviews with interns about their internship service, take photos and short videos in the field to develop stories of 'interns in action' for reporting and future program outreach recruitment.
- Present at NBTS steering committee meeting in August.
- CEI intern will report back to their own mentor team on a weekly/regular basis.

ADDITIONAL PROJECTS

As time permits, CEI intern may also:

- Help curate mentoring resources for NBTS.
- Coordinate an NBTS student cohort field trip to Grand Ronde Reservation.
- Reach out to federally recognized Oregon Tribes to explore potential for internship development and other educational opportunities.
- Assist in evaluation and adaptation of the NBTS mentorship program.

Minimum qualifications:

- Current undergraduate student (or graduating in Spring 2022) with background in areas related to communications, education, psychology, and/or natural resources management and conservation.
- Mentoring experience, especially with Tribal (and/or BIPOC) communities.
- Strong and consistent communication skills, both verbal and written and also in virtual platforms.
- Ability to work remotely, independently and as part of a team.
- Strong organizational skills.

Desired skills and attributes:

- Knowledge of social justice as it relates to Indigenous sovereignty and decolonization.
- Facilitation skills.

Compensation:

\$20/hour up to a maximum of \$8,000 (400 hours, total). Additional funds may be available to support travel or other expenses related to the opportunity. Housing is not provided for this position.

To apply:

Applications will be reviewed as they are submitted. The target start date for the position is May 16-20, 2022.

Applications for this position should be emailed to Jenny Engels (jenny.engels@oregonstate.edu) and consist of the following 4 items, preferably in one file, all labeled with your name:

- 1) Cover letter (no more than 2 pages) - should describe:
 - Why you are interested in this position.
 - What you hope to gain from this experience. How will this opportunity help you reach your academic and professional goals?
 - Describe how you meet the minimum (and/or desired) qualifications for this position.
- 2) One or two-page résumé must include your name, contact information (including phone and email address), and educational history. The résumé should also detail your work and volunteer history, particularly as it relates to this opportunity.
- 3) Unofficial transcripts. Official transcripts will be requested at a later date if selected for an interview.
- 4) The names, phone numbers, and email addresses for two professional references. References may be anyone who can speak to your abilities related to work, school, volunteer, or other professional activities.

Selection Process:

Applications will be reviewed by NBTS program leads and Oregon Sea Grant personnel, based on the qualifications listed above. Top candidates will be interviewed via video conference by the selection committee.